

Tracer Study Report

2024



Myanglung Campus

Myanglung, Terathum

Phone No-026460120 Mobile No. 9852077120
myanglungcampusmct@gmail.com

FORWARD

This groundbreaking study marked a new era at Myanglung Campus, where it delved into uncharted territory to tackle the primary obstacles confronting the higher education system of the campus. By offering a comprehensive overview, it sheds light on the various paths students navigate before and post-graduation, emphasizing the challenges they face along the way. The ultimate aim was to provide valuable insights that could guide stakeholders in making well-informed decisions pertaining to the enhancement of the educational experience at Myanglung Campus.

I am greatly appreciative of all the participants who dedicated their time and effort to the successful completion of this study through their valuable contributions by thoroughly filling out the online questionnaire. It is important to acknowledge that without their generous support and active involvement, our ability to gain profound insights into the challenges they face and pinpoint aspects that require enhancement would have been significantly hindered. Their collaborative efforts have played an integral role in the advancement and refinement of our understanding, enabling us to uncover key areas for growth and development. It is through their valuable input that we have been able to craft strategies and initiatives aimed at addressing and resolving these issues effectively. Thus, their unwavering commitment and dedication have not only enriched our project but also demonstrated the significance of their participation in shaping its outcomes positively.

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Subash Niraula

Campus Chief

AUTHOR NOTE

To successfully carry out the Tracer study, a dedicated team of three members has been formed to work collaboratively. This team has been hardworking in its efforts, beginning with the preparation of a questionnaire prepared specifically for participants. Once the questionnaire was finalized, it was promptly dispatched to the intended recipients for their valuable input. Subsequently, upon the completion of data collection, the team began on the crucial task of methodically analyzing the gathered information in order to accurately document their findings in the final report.

The primary purpose of conducting the Tracer study is to methodologically assess and analyze the current status, progress, and outcomes of the Alumni following their completion of studies at Myanglung Campus. This study serves as a means to gather detailed insights into the post-graduation courses, career paths, and overall journey of the Alumni cohort, aiming to assess various factors such as employment status, further education pursuits, professional accomplishments, and contributions to society.

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Chhatra Rimal

Assistant Campus Chief

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Prakash Kumar Dhungana

Assistant Campus Chief

.....
Lalit Shrestha

Administration Chief

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KEY FINDINGS

- **48%**, chose to pursue a Bachelor of Education (**B.Ed.**) degree, while **34%** opted for a Bachelor of Business Studies (**BBS**) and **17%** for a Bachelor of Arts (**BA**) program at the Myanglung Campus.
- Of Myanglung Campus alumni, **56% are employed**, **34%** are unemployed, and **9%** have established own businesses.
- The survey revealed that **25% of respondents working in government organizations**, **20%** work in the private sector, **11%** work in the public sector, and **6%** are involved in nonprofit work.
- Out of the total respondents, **41% are currently pursuing higher education**, demonstrating their dedication to furthering their academic journey.

CHAPTER I

Introduction of Myanglung Campus

Myanglung Campus, a public establishment founded in 2038 BS to deliver quality education, has been pivotal in offering advanced education within the district since its inception. Initially starting with a solitary Humanities and Social Science faculty focusing solely on Proficiency Certificate Level, it adapted to students' and community's needs by introducing Bachelor of Arts (B.A.) classes in AY 2048/049. Responding further to demands, the campus diversified its offerings with Bachelor of Education classes from AY 2057/058 and Bachelor of Business Studies from AY 2064/065. Expanding its academic horizons, Myanglung Campus introduced Masters Level classes in AY 2066/067 and AY 2067/068 respectively. Noteworthy achievements include the successful completion of the Second Higher Education Project (SHEP) under Scheme C & Higher Education Reform Project (HERP). Ongoing participation in various programs under these initiatives illustrates the campus's commitment to academic excellence and growth.

Institutional Vision, Mission, Goal, and Purposes

Based on the available resources, the strategic planning process has been accomplished. The strengths, weaknesses, opportunities, and problems of the organization have been identified, along with the goals and objectives that should be achieved.

Vision

Myanglung Campus will be the premier higher education institution offering top-notch education.

Mission

By attaining excellent education, excellence in research, and academic efficiency through effective resource and personnel management, providing higher education that is skill-oriented, employment-oriented, and life-useful.

Goal

To pursue excellence in research, quality education, and academic brilliance.

Purposes of the Campus

Purpose 1

To achieve the highest quality education, by developing contemporary and well-designed facilities and implementing effective teaching strategies.

Purpose 2

Improve the performance of teaching and learning by equipping faculty members, staff, and students with up-to-date Educational Management Information Systems, digital literacy, and information, communication, and technology (ICT) skills.

Purpose 3

To improve students' real-world knowledge, professional experiences, and career development, strive to deliver soft skill training and internship opportunities.

Purpose 4

To improve the system, procedure, and policies of Internal and External Quality Assurance and Accreditation in compliance with the University Grants Commission of Nepal's established indicators, parameters, and framework.

Purpose 5

To establish a culture of research and innovation, by beginning diverse research initiatives, improving professional research abilities, and allocating financing for research.

Purpose 6

To organize and implement the extension, outreach, communication, and public information-related initiatives to empower the public and stakeholders.

Purpose 7

To maximize student satisfaction and educational success, by offering accessible and accommodating student support services.

CHAPTER II

Objectives of the Tracer Study

The primary goal of this research endeavour is to thoroughly examine and understand the present circumstances and status of the alumni who graduated from Myanglung Campus. To attain this objective, the study has established specific goals and aims to guide the investigation effectively and systematically.

- (1) A key focus of the Tracer Study is to assess the average length of time it typically takes recent graduates to secure employment that aligns with their educational background and qualifications.
- (2) The objective is to gather information regarding the employment status of the individuals who have graduated from their respective programs in order to assess their career outcomes accurately.
- (3) The primary objective is to actively engage with alumni to gather and thoroughly examine valuable feedback that can contribute to the enhancement of our programs and services.

Methodology

Data collection

An online survey, which was designed specifically for this purpose, was administered to the graduates in order to gather the necessary data for the study. The survey consisted of a series of questions aimed at gaining insights into the experiences and perspectives of the participants, ensuring a comprehensive understanding of their post-graduation journey.

The survey, designed as a one-time endeavour, adopted a cross-sectional approach, serving as a tracer study conducted within two years post the graduates' completion of their studies. Through careful data collection, it encompassed both factual details regarding the graduates and their subjective personal perceptions and assessments.

Data Analysis

The data that was collected was carefully analyzed and then skillfully presented using the powerful features of Excel, allowing for in-depth insights to be resulting and effectively communicated. This thorough process enabled a comprehensive understanding of the information, facilitating informed decision-making and enhancing overall study outcomes.

Study Population

The respondents, who graduated from Myanglung Campus two years ago, provided their responses.

Ethical Consideration

Participants were clearly instructed about the voluntary aspect of their involvement in the study and were encouraged to discontinue their questionnaire responses whenever they felt it was appropriate. Additionally, they were given the option to opt out of further contact by clicking on a link provided in all communication channels, including email, Viber, Facebook, and WhatsApp.

Data was carefully collected from the survey participants, ensuring that no identifying information was included. To maintain strict confidentiality, all personal details were meticulously handled in a manner that preserved anonymity, thereby safeguarding the privacy and security of the respondents' sensitive information.

CHAPTER III

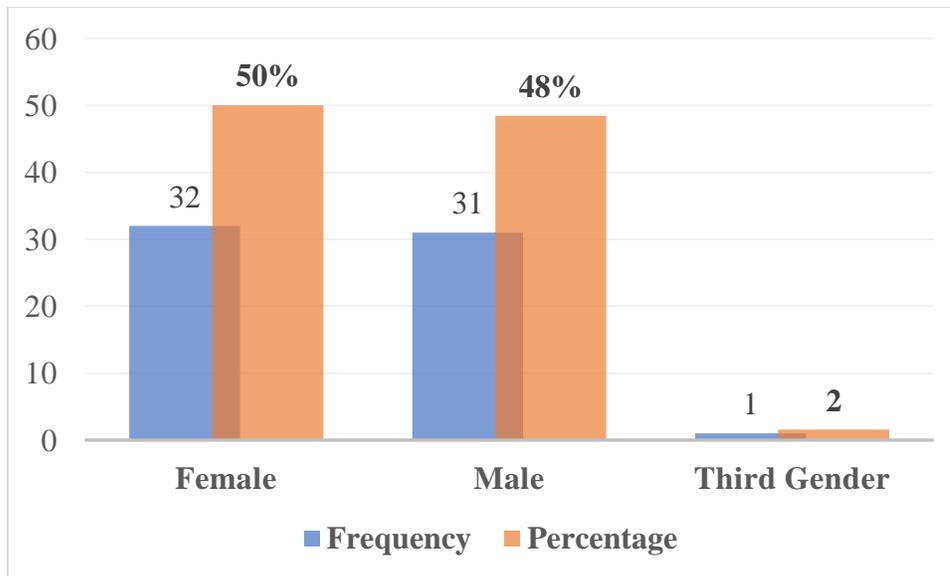
Findings

Respondents' Socio-Demographic Profile

Gender

A total of 64 valuable responses were submitted and promptly addressed through the online survey form, indicating a high level of engagement from participants.

Figure 1 - Respondent's gender



In the survey, it was determined that out of the total respondents, approximately 50 percent, equivalent to 32 individuals, were female, while about 48 percent, totalling 31 persons, were male, showcasing a relatively balanced distribution between genders among the participants. The recent survey data highlighted that a notable 2 percent of third-gender students have successfully graduated from the valued Myanglung Campus, showcasing the inclusive and diverse academic environment fostered within the institution. This statistic underscores the campus's commitment to providing equal educational opportunities for all students, regardless of gender identity.

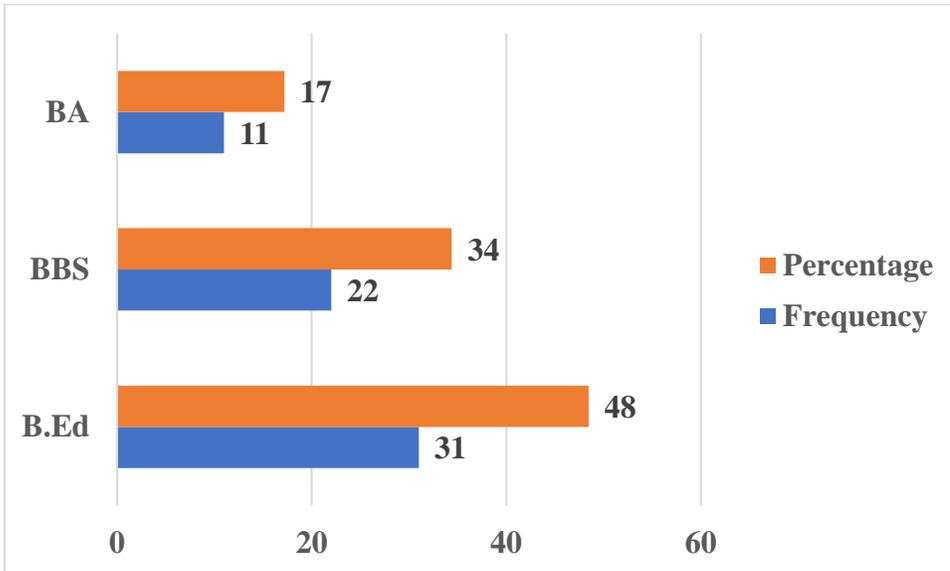
Type of qualification

Myanglung Campus, situated in a picturesque setting, provides a diverse range of educational opportunities by offering Bachelor of Arts (BA), Bachelor of Business Studies (BBS), and Bachelor of Education (B.Ed.) programs.

As illustrated in Figure 2, the data reveals that a significant portion of the respondents, totalling 48%, chose to pursue a Bachelor of Education (B.Ed.) degree, while 34% opted for a Bachelor of Business Studies (BBS) and 17% for a Bachelor of Arts (BA) program

at the Myanglung Campus. These statistics shed light on the educational preferences among survey participants, showcasing a diverse range of academic pursuits.

Figure 2: Types of qualification

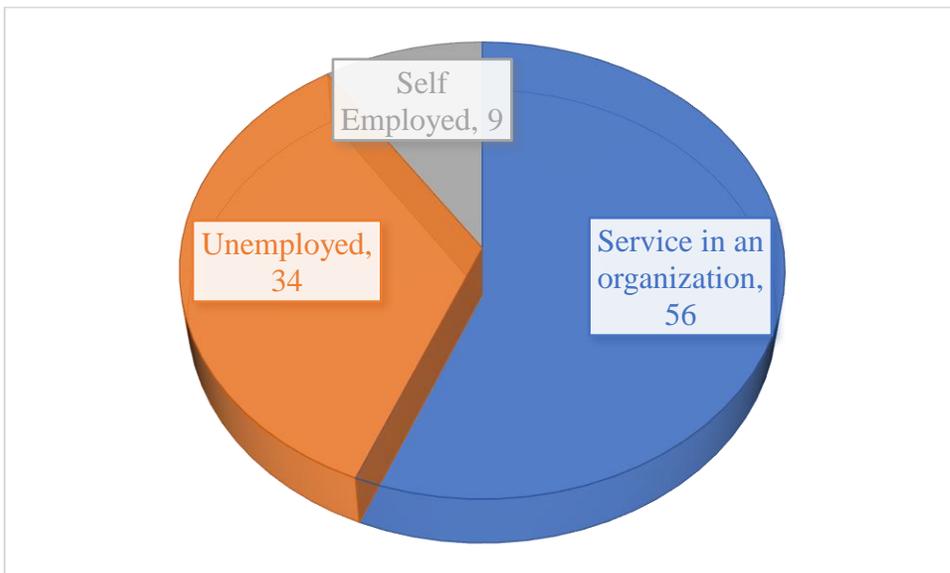


Level of qualification

All respondents, who were enrolled as students at the Myanglung Campus, pursued their undergraduate degrees, dedicating their time and effort towards acquiring knowledge and skills in their respective fields of study.

Current Employment Status of the Alumni

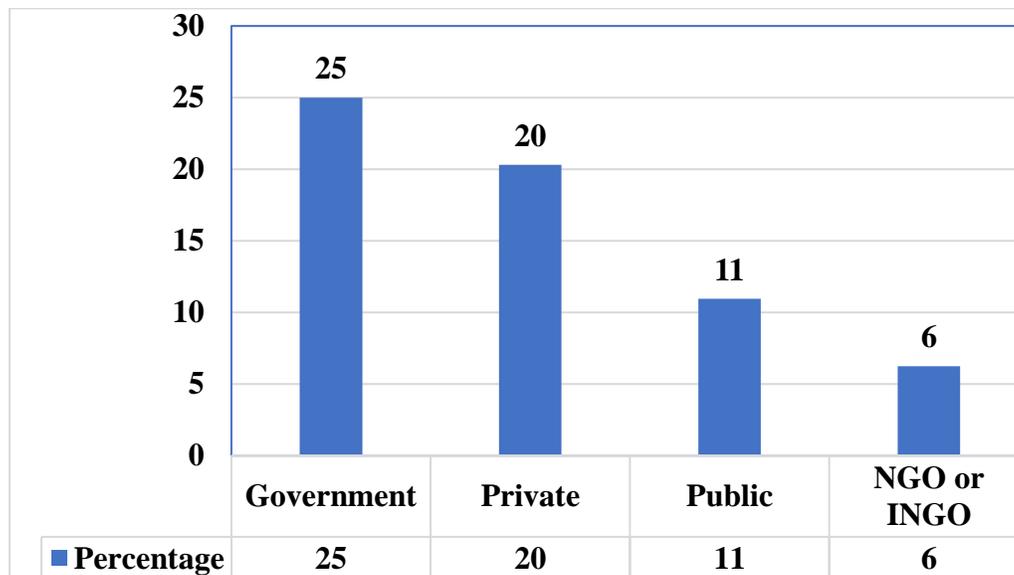
Figure 3: Current employment status of the Alumni



Among the alumni of the Myanglung Campus, 56% are currently employed in various sectors, contributing to the workforce, while 34% are seeking employment opportunities to enhance their professional growth. Additionally, 9% have taken the entrepreneurial path by establishing their businesses, showcasing their innovative spirit and contributing to economic development.

Types of Employers

Figure 4: Types of employers



Out of the total of 40 respondents included in the survey, it was found that 25% are employed in government organizations, while 20% are working in the private sector. Furthermore, 11% are employed in public sector positions, and 6% are involved in nonprofit work, particularly in NGOs and INGOs. According to the survey results, it was revealed that a significant portion of the alumni have chosen to pursue careers in various government organizations. This finding illustrates a trend where many former students have found employment opportunities within public sector institutions, showcasing a preference for such professional paths among the alumni population.

Working Address of the Alumni

Table 1: Working districts of the Alumni

Working districts	Number
Terathum	37
Kathmandu	2
Sunsari	1
Jhapa	1
Kavre	1

The majority of the alumni, totalling 37 individuals, have found employment within the Terathum District. A smaller number of two alumni are making their mark in Kathmandu, while a lone representative each is contributing their skills in Sunsari, Jhapa, and Kavre respectively.

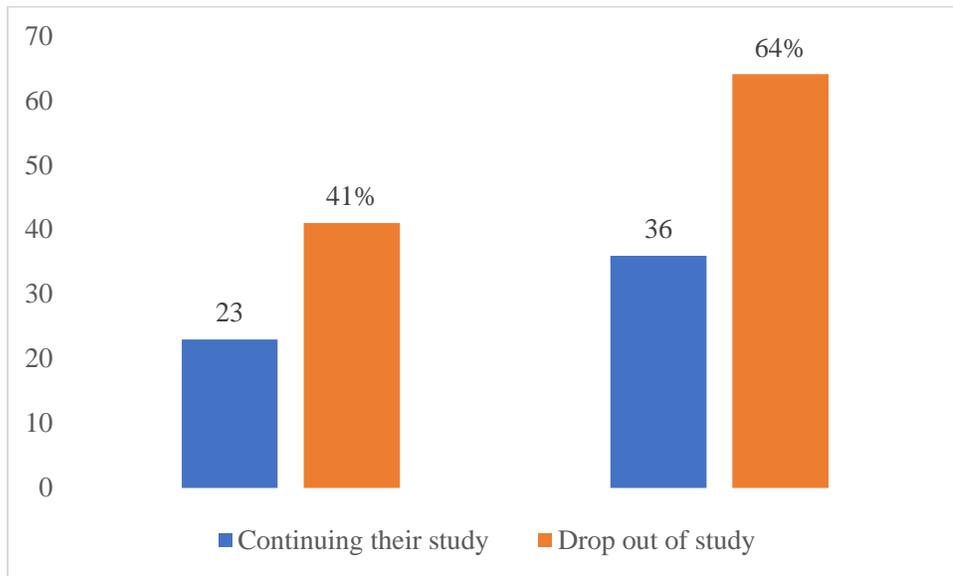
Field of Self-employment

Table 2: Field of self-employment

Field of Self-employment	Frequency	Percentage
Education	2	3.12
Insurance	2	3.12
Public Representative	1	1.56
Hotel	1	1.56
Mirco Faineance	1	1.56
Do not want to say	1	1.56
Banking	1	1.56
Cooperative	1	1.56
Agriculture	1	1.56
Hospitality	1	1.56
Health	1	1.56

Continuation of the Study

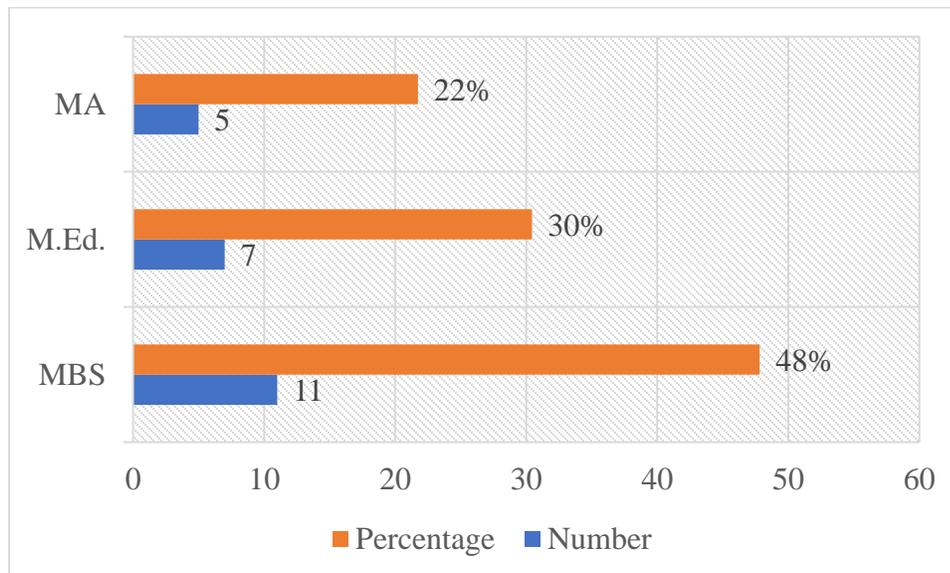
Figure 5: Status of continuation of study



Out of the total respondents, 41% are currently pursuing higher education, demonstrating their dedication to furthering their academic journey. On the other hand, 64% have made the difficult decision to discontinue their studies due to various challenges and obstacles they have encountered.

Level and program of the study

Figure 6: Level and program of the study

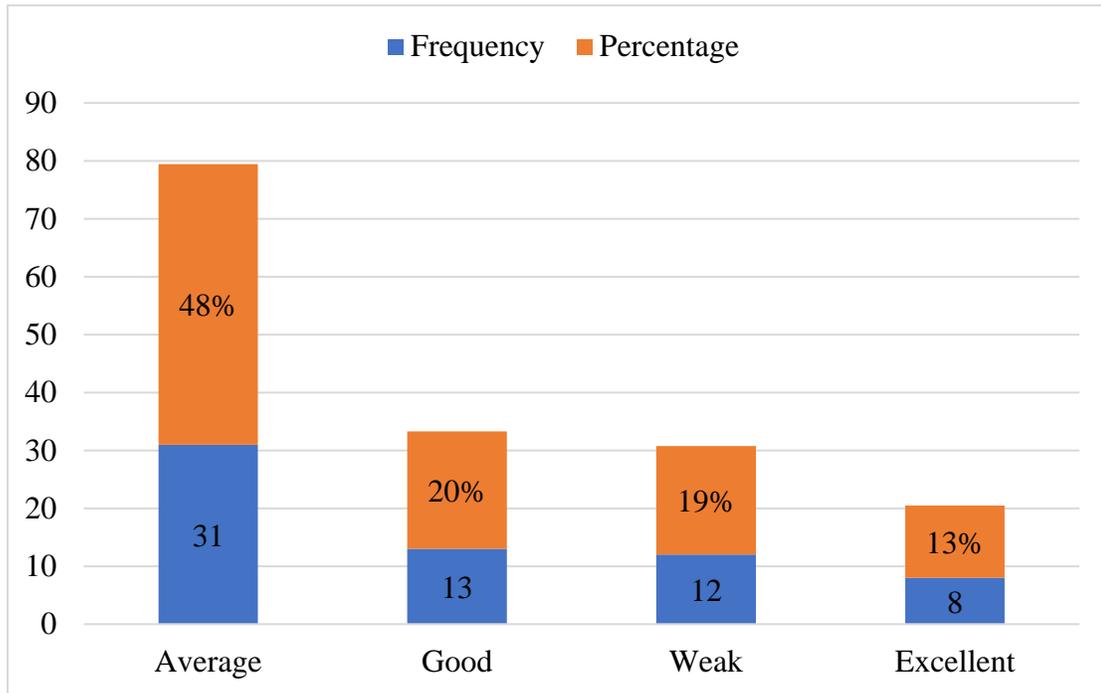


Currently, 41% of the alumni, which amounts to 23 individuals, have opted to further their education at various universities. Among them, it is noteworthy that 48% are

engaged in pursuing their Master of Business Studies (MBS), 30% are dedicated to earning their Master of Education (M.Ed.), and the remaining 22% are diligently working towards obtaining their Master of Arts (MA) degrees.

Computer Lab Facilities

Figure 7: Computer Lab Facilities

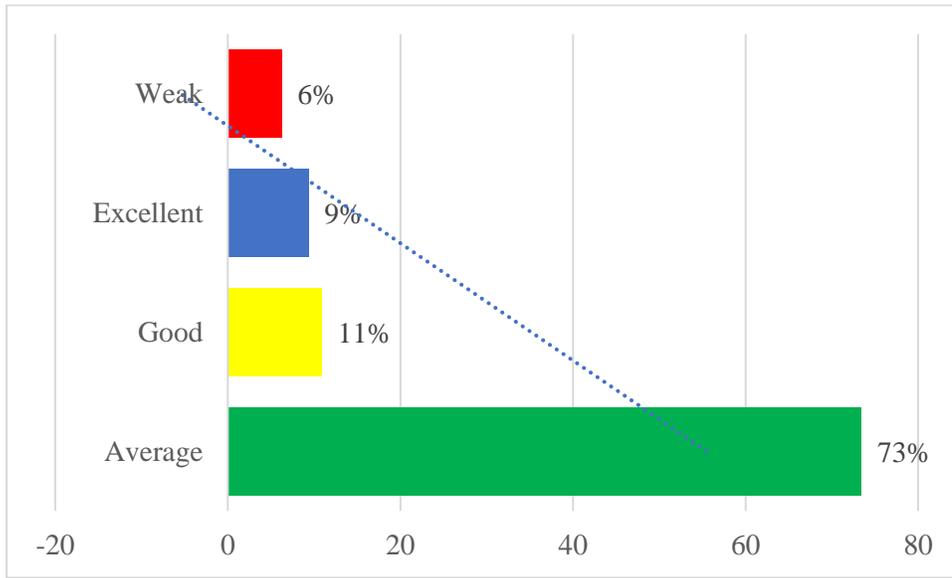


The study team sought feedback on the lab facilities, with results indicating that 48% of respondents rated them as average, followed by 20% who considered them good. Additionally, 19% expressed that the lab facilities were weak, while just 13% found them excellent. These diverse perspectives on the quality of the lab facilities highlight the varying opinions within the respondent group.

Placement and Internship

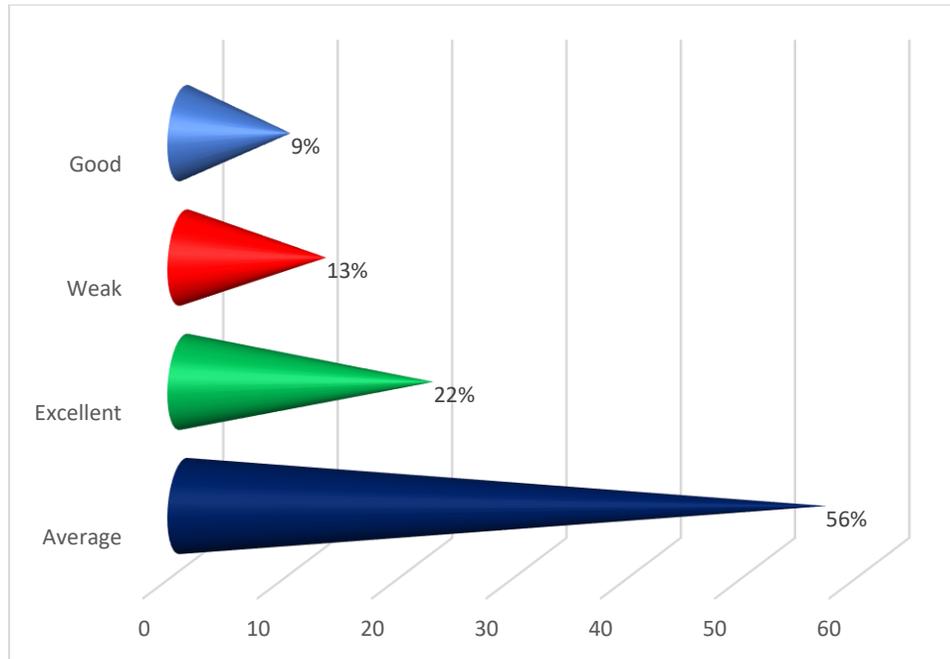
Regarding the placement and internship opportunities, findings from the survey show that a majority of 73% of respondents have rated it as average. Following closely, 11% expressed satisfaction by rating it as good, while 9% deemed it excellent. A smaller proportion, 6%, found the placement and internship service to be unsatisfactory.

Figure 8: Placement and internship (percentage)



Teaching and learning

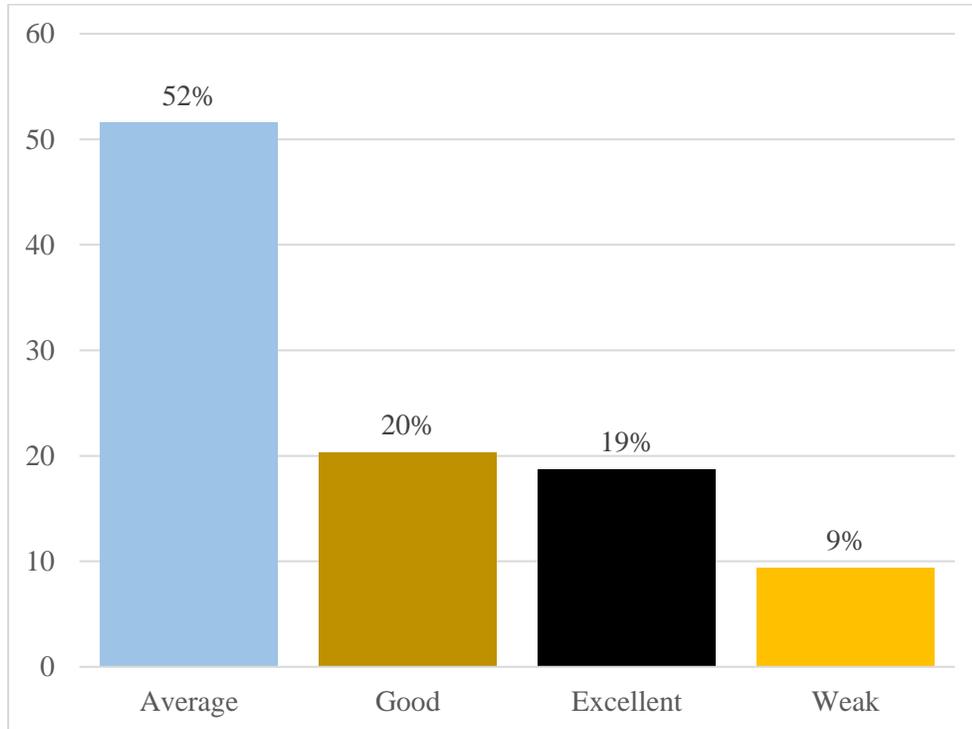
Figure 9: Response of respondents regarding teaching and learning



In a recent survey conducted among alumni, it was found that 56% of respondents expressed that they considered the teaching and learning procedure to be average. An additional 22% of alumni rated the procedure as excellent, while 13% believed it was not satisfactory. Interestingly, only 9% of respondents mentioned that they perceived it to be good.

Teacher student relationship

Figure 10: Teacher-student relationship

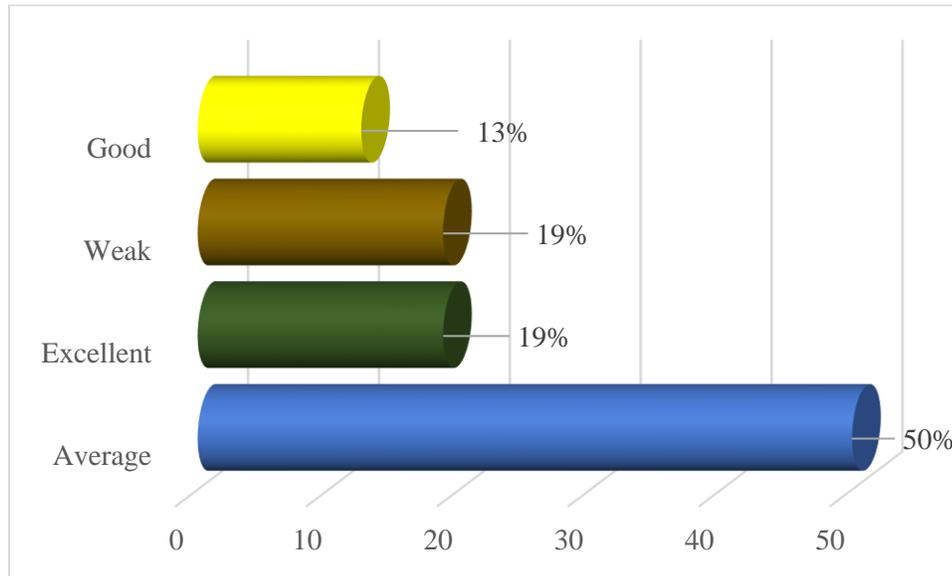


In a survey conducted among alumni, varying perspectives were highlighted regarding the quality of the teacher-student relationship. 19% of respondents viewed the relationship as excellent, indicating a strong and supportive connection between educators and students. Conversely, 20% perceived it as good, reflecting a positive but perhaps less intimate dynamic. The majority, amounting to 52%, considered the relationship to be average, suggesting a neutral sentiment overall. Additionally, 9% of alumni expressed dissatisfaction with the teacher-student relationship, indicating areas that may require improvement.

Availability of Sport Facilities

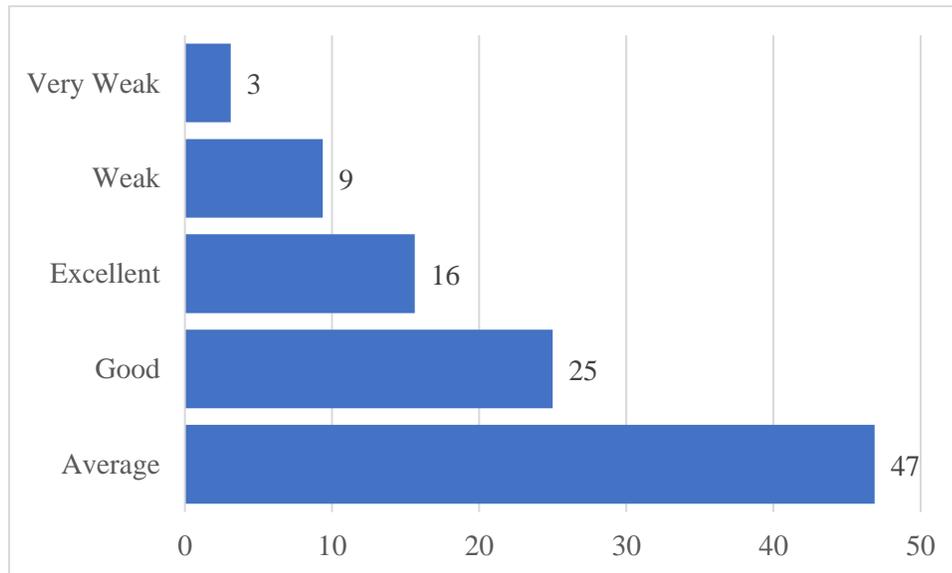
When asked about the sports facilities at Myanglung Campus, the feedback varied among the respondents. Half of them perceived the sports facilities as average, while a significant 19% viewed them as excellent. However, there was also a considerable percentage (19%) that rated the facilities as weak. Only a minority, comprising 13% of the respondents, considered the availability of sports facilities to be satisfactory.

Figure 11: Available sports facilities



Opportunities to participate in extra-curricular activities

Figure 12: Opportunities to participate in extra-curricular activities.



The study team posed a series of inquiries about the availability of extra-curricular involvement opportunities. In response to these queries, 47% of participants reported that the accessibility was average, while 25% perceived it as good, 16% as excellent, and a further 12% expressed disappointment as they felt they had not received any chance to engage in extra-curricular activities.

Recommendations

- It is highly recommended that the Myanglung campus should incorporate a diverse range of professional skill development programs to further increase the opportunities of employment.
- Campus should arrange a teacher license preparation class to equip educators with the necessary skills and knowledge required for obtaining their licenses successfully.
- It would be beneficial to consider setting up a structured and organized civil service exam preparation class to assist individuals in effectively readying themselves for the rigorous requirements and content of the examination.
- Campus needs to upgrade both the library and cafeteria facilities to create more inviting spaces for students to study, socialize, and enjoy their meals during the school day.
- Teachers should incorporate more student engaging teaching pedagogy, such as interactive activities, group discussions, and real-world examples, to enhance student participation and learning outcomes.
- Implement comprehensive teacher training programs to enhance teachers' skills and knowledge, providing them with the necessary tools and techniques to effectively engage and educate students.
- Encourage students to participate in a variety of extra-curricular and co-curricular activities to enhance their overall educational experience and personal growth.
- It is essential to establish and maintain regular, meaningful interactions with alumni to foster lasting relationships, gain insights, offer support, and create opportunities for collaboration and engagement.
- One of the key priorities is to enhance the networking opportunities and engagement of the Alumni Association at the Myanglung Campus, fostering stronger connections and collaborations that benefit both current students and graduates alike.

Annex 1

Respondents email account

haririmal48@gmail.com

same

ganeshsapkota98@gmail.com

bhattaraibhim344@gmail.com

bijuachhane@gmail.com

sarmiladahal@gmail.com

llalit3668@gmail.com

katuwalsuna@gmail.com

sirjanalimbu@gmail.com

sanju.limboo@gmail.com

sm.simle@gmail.com

manishabudathoki@gmail.com

kurunbangbhim@gmail.com

budathokividhya@gmail.com

kutwaldipash82@gmail.com

samirkhanal225@gmail.com

milanpokhore15@gmail.com

ombaral559@gmail.com

gnaraula16@gmail.com

loknanth.dhunagana@gmail.com

dillikafle38@gmail.com

manishabaral05@gmail.com

maiya.shrestha871@gmail.com

sangitabandari54@gmail.com

raskimpaudel@gmail.com

shresthasweta794@gmail.com

cpdhunaganattm@gmail.com

pulumaicha9595@gmail.com

nirmala.khadka446@gmail.com

ttmhimal@gmail.com

arjunkarki52486@gmail.com

parbatisanu@gmail.com

rambhattarai@gmail.com

prabhasubba737@gmail.com

bonadmager@288@gmail.com

archanadahal50@gmail.com

bandeelimbu@gmail.com

bmaya2860@gmail.com

jabedujuli@gmail.com

shresthaamita38@gmail.com

kumarbishanke@gmail.com

raskim.poudel@gmail.com

neupanehari950@gmail.com

teekaaregmi54@gmail.com

shresthayasoda56@gmail.com

binod kutwal2050@gmail.com

manushalimbu@gmail.com

bashantilimbu242@gmail.com

khanalkhatra2gmail.com

soniyakurubang@gmail.com

sunitaregmi708@gmail.com

sujanghimire000@gmail.com

pujadahal56@gmail.com

siru.agaman2@gmail.com

bhhattari.puja1234@gmail.com

r0shan2055@gmail.com

timsina452@gmail.com

umeshnepali@gmail.com
